

BLM 2009 National Land Use Planning Conference  
Portland, Oregon

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*Track: Collaborating with Cooperators &  
Forming Partnerships*

## **Using Collaborator Work Groups to Help Develop Alternatives**

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## Roadmap to Using Collaborator Work Groups to Help Develop Alternatives — *what you'll learn in this presentation:*

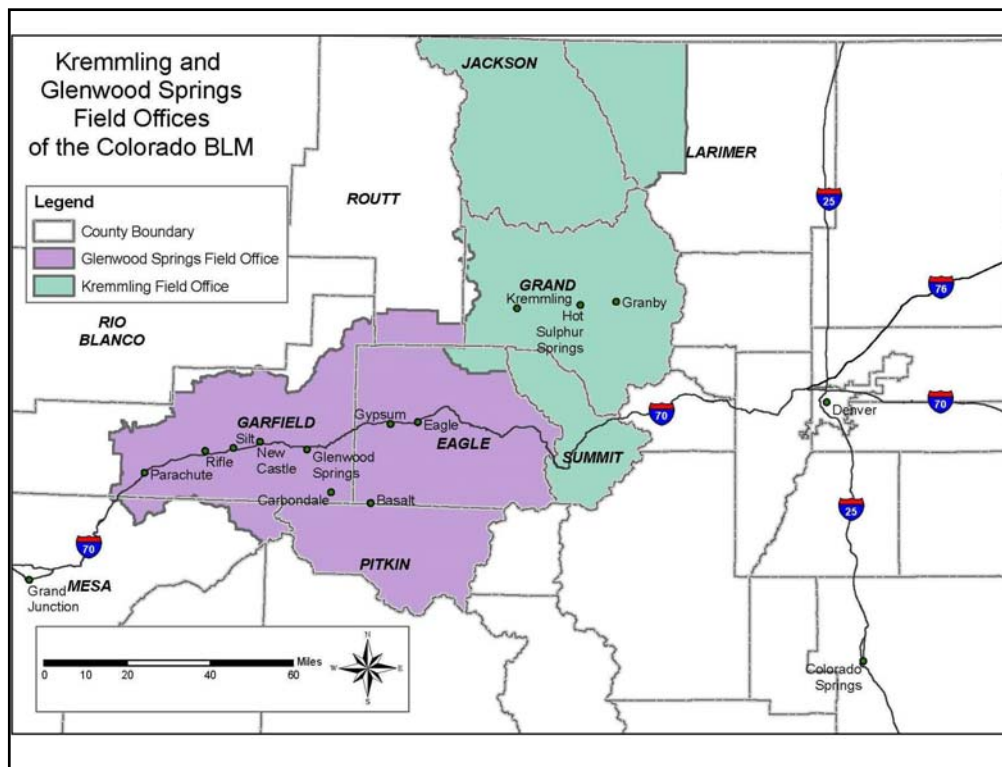
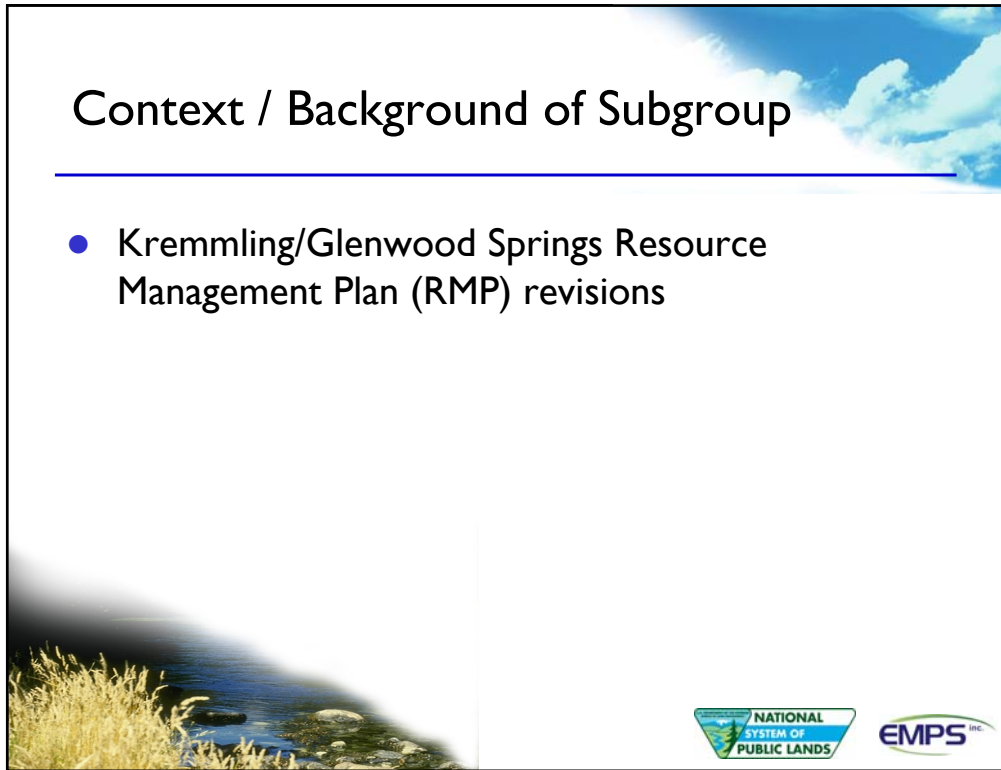
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- Context / background of subgroup
- Forming the subgroup
- How the subgroup helped the planning process
- Lessons learned
- Future challenges / opportunities



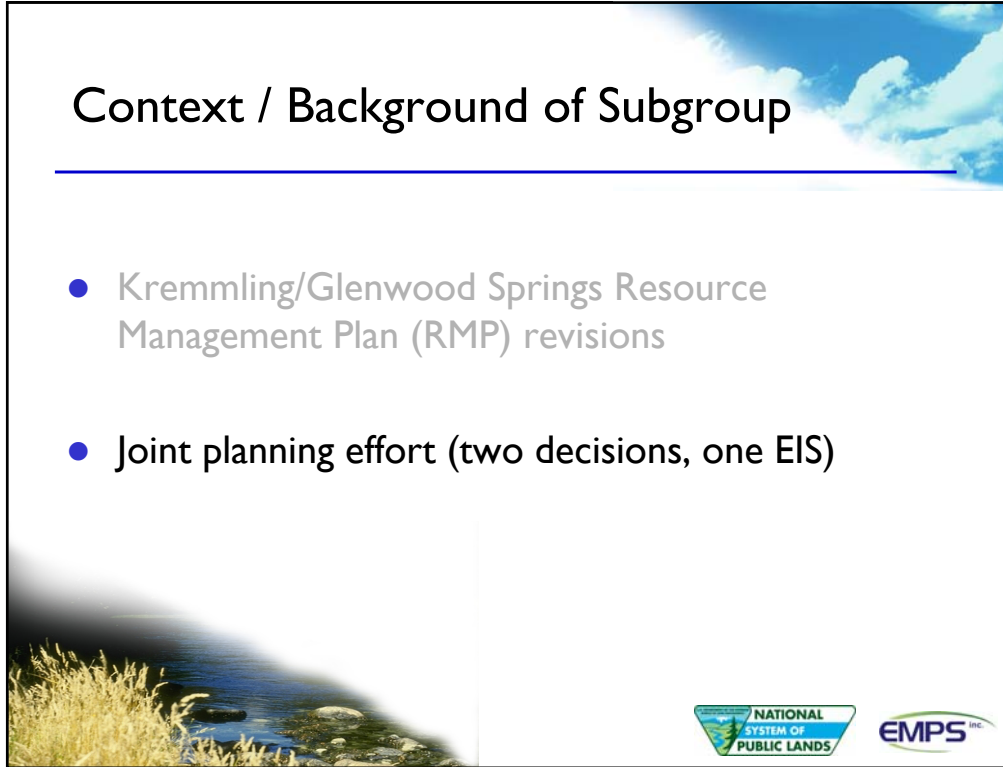
## Context / Background of Subgroup

- Kremmling/Glenwood Springs Resource Management Plan (RMP) revisions

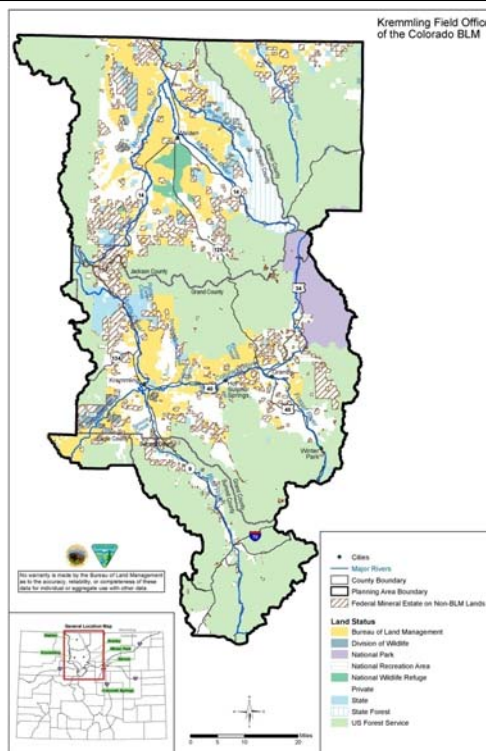


## Context / Background of Subgroup

- Kremmling/Glenwood Springs Resource Management Plan (RMP) revisions
- Joint planning effort (two decisions, one EIS)



## Kremmling Field Office



## Forming the Subgroup

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- Decision to engage Northwest Colorado Resource Advisory Council (RAC) in alternatives development
- Two subgroups created: KFO and GSFO



## Forming the Subgroup *(continued)*

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- FACA (Federal Advisory Committee Act)
- Procedures
  - Define scope / mission of subgroups up front
  - How many meetings?
  - Schedule meetings to meet groups' needs



## Forming the Subgroup *(continued)*

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- Who is on the subgroup?
  - Wanted all recreation interests represented!
  - Looked for “reasonable” representatives!
  - Advocacy had to be tempered with cooperation!
  - Included representatives from other uses to broaden the groups perspective



## How the Subgroup Helped the Planning Process

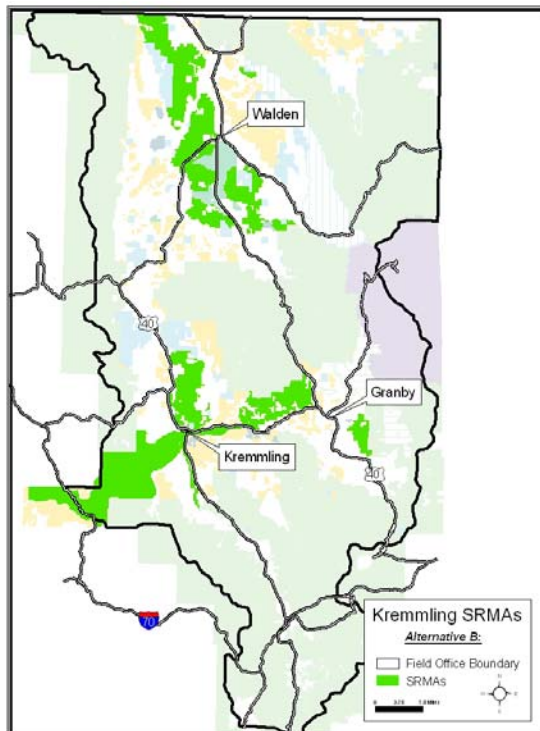
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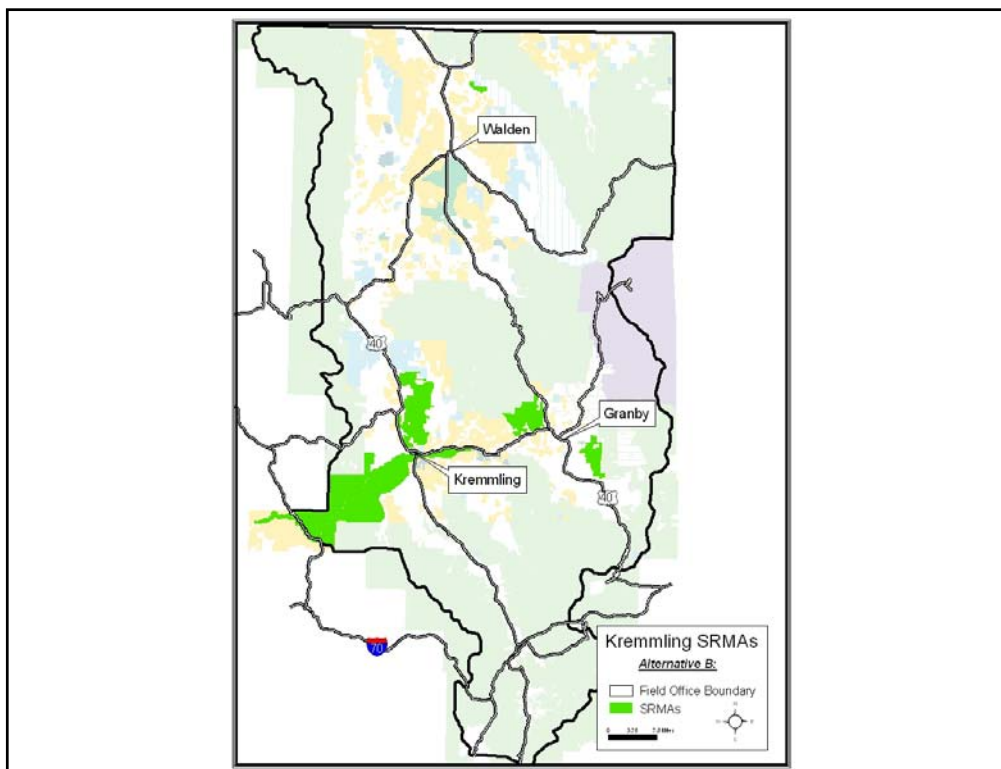
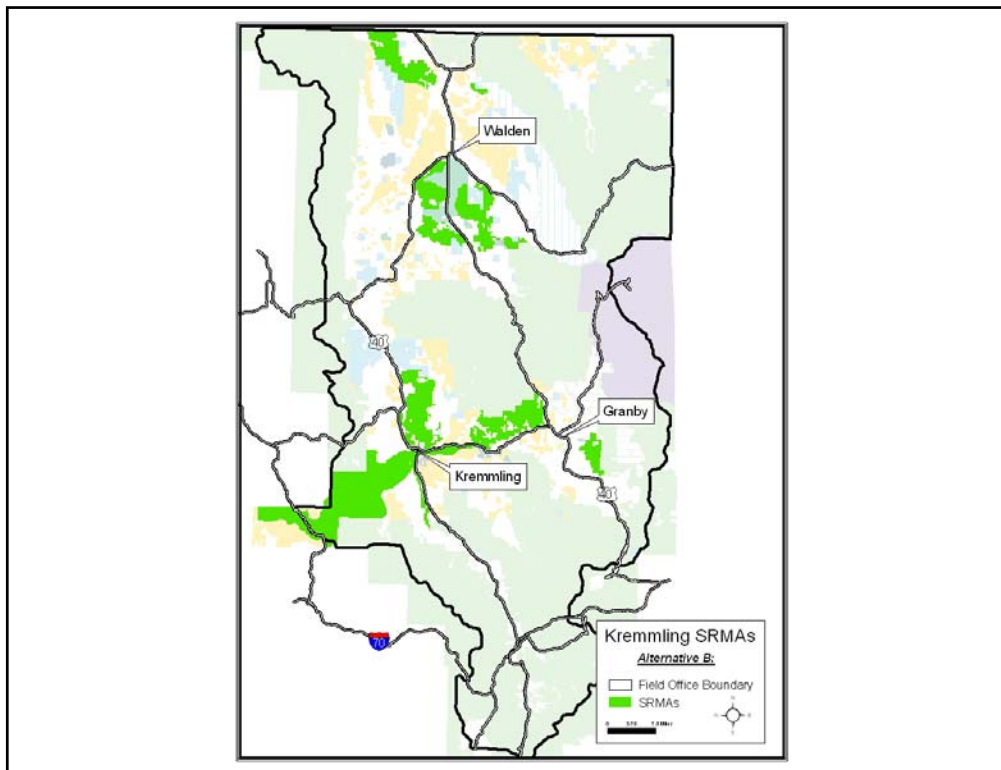
1. Provided the BLM with new ideas
2. Added credibility to the range of alternatives
  - Public ownership in the process
  - The RAC was assured the range of alternatives were “reasonable”
3. Prepared recreation staff to better communicate recreation decisions to the public

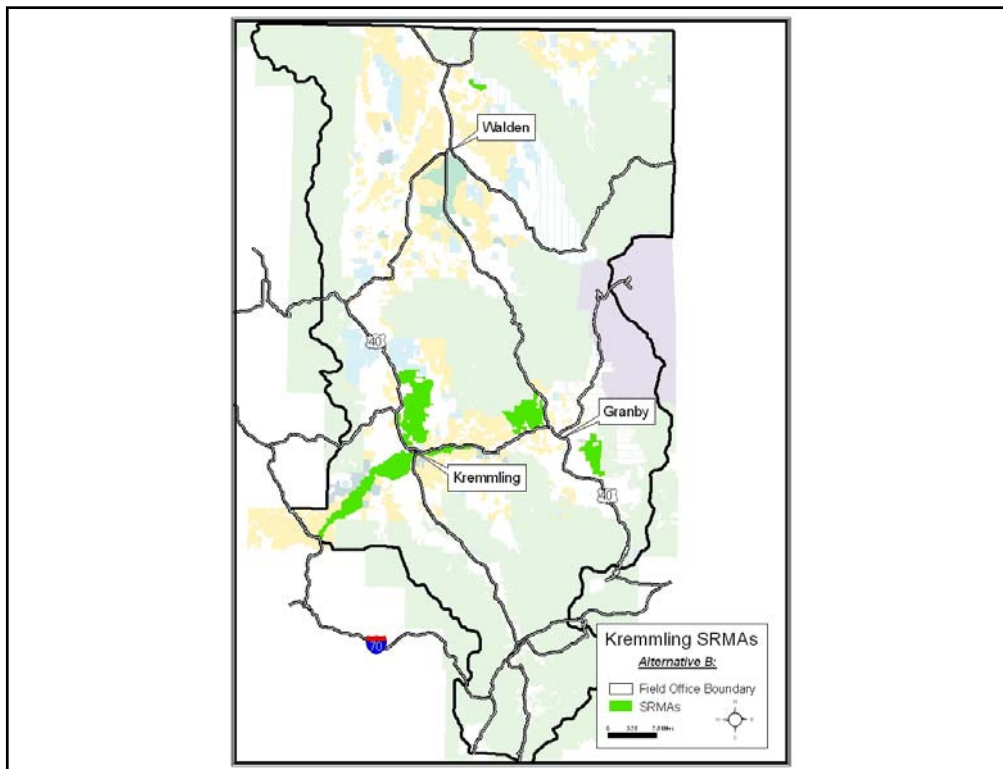
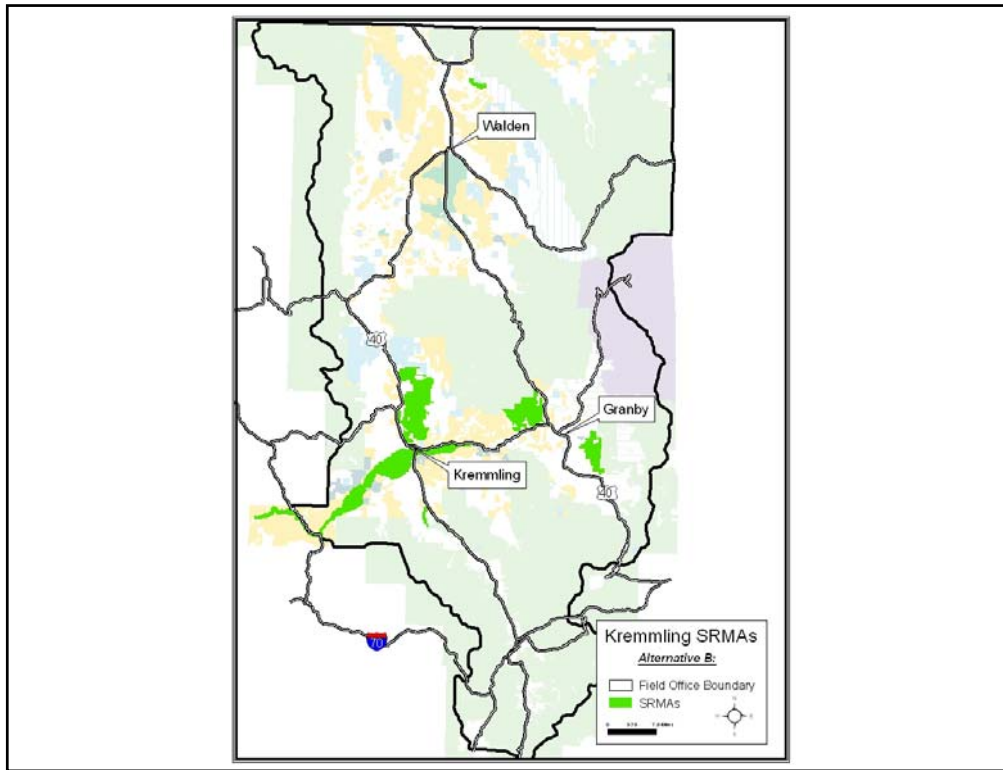


## How the Subgroup Helped the Planning Process *(continued)*

4. Reviewed several draft iterations of recreation alternatives
5. Kept alternatives process on track by being vested in the outcome
6. Genuinely molded the alternatives







## Lessons Learned

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- Don't leave home without it!
- Be prepared! You are getting paid; they are not!  
Don't waste time!
- Ideal number of meetings



## Lessons Learned *(continued)*

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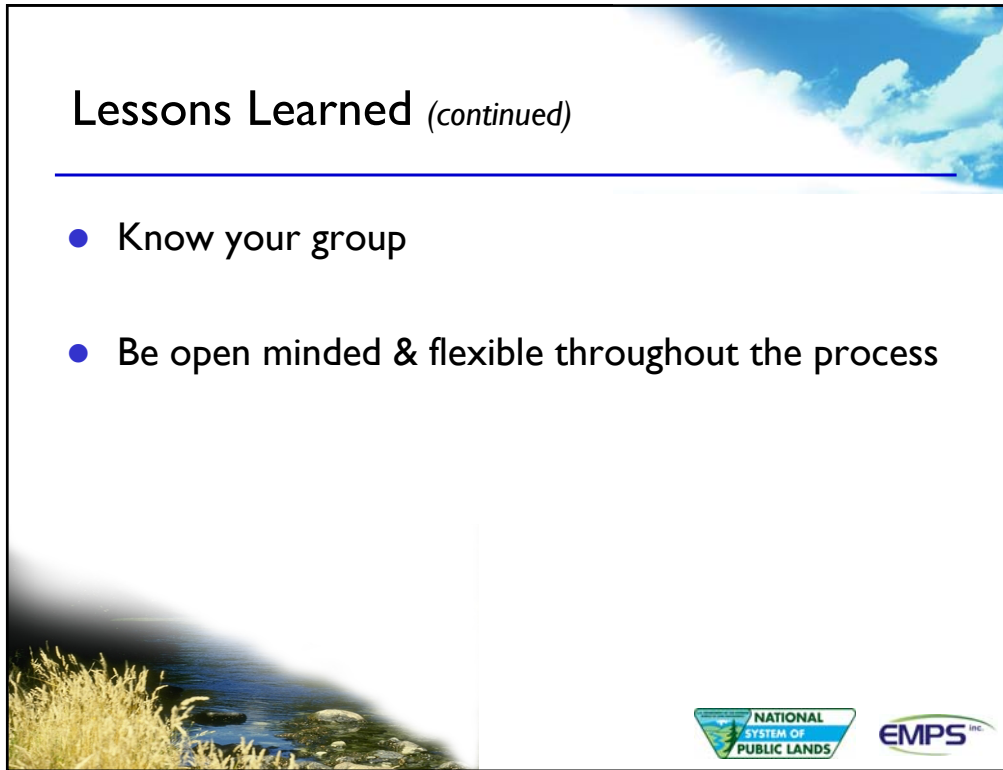
- Be careful not to bias the alternatives early in the process!
- How to keep subgroup focused on one resource (recreation) without context of other resource decisions



## Lessons Learned *(continued)*

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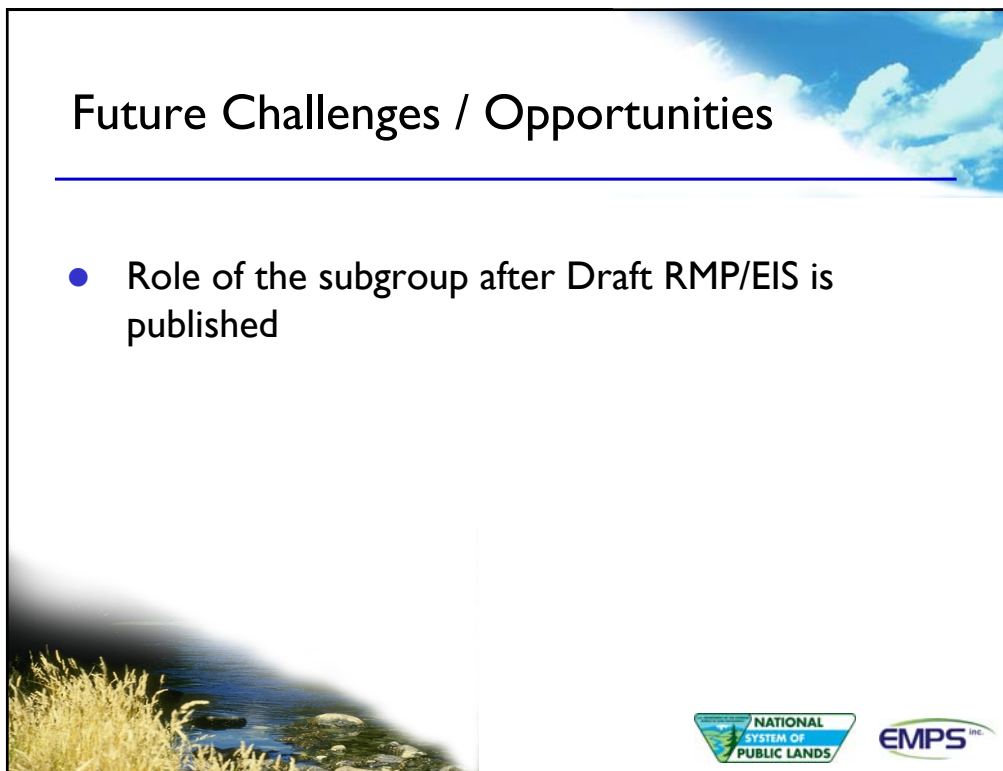
- Know your group
- Be open minded & flexible throughout the process



## Future Challenges / Opportunities

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- Role of the subgroup after Draft RMP/EIS is published



## Questions?

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### Questions & Answers



## How to Contact Us

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